



....leaflets



Mar. 1, 2010

General

- The Parent-Student Conferences are scheduled for upcoming Thursday, March 4 (evening) and Friday, March 5 (all day). A description of the P-S Conferencing format was provided for you in the Jan. 31, 2010 issue. We urge you to come on time and keep the time of the schedule. We remind you once again that baby-sitting/supervision will be provided, but only for the school-aged children and only during the duration of your conferences. Please, no preschoolers!
- Change for Change is wrapping up THIS week! So far this fundraiser has raised \$489. We thank individuals and families and classes for their generous donations so far. Our Theremomter in the hall potentially can reach \$1000. Let's see how far we can get in reaching that goal. Last week a Bethesda newsletter was sent home to show you where and what kind of work they do. Their motto is: "Supporting Individuals With Disabilities and Their Families. The Bethesda Christian Association has residential, vocational, and family support programs located in the lower mainland serving children, adolescents, and adults with developmental disabilities. They also provide equipment and encouragement. Families who have young children & adult children with special needs appreciate the support they receive from Bethesda's many programs. To find out more information look on line: <http://www.bethesdabc.com/> Of course, if you don't have loose change at home cheques are accepted and receipted with an official receipt for income tax purposes. God bless our giving! We look forward to the class fundraisers this week: On Wednesday, March 3 the grade 3 and 7 students will be selling cookies and hot chocolate. Each student will be given the opportunity to buy a cookie and cup of hot chocolate for \$1. Please support the cause!

Kindergarten

- This is the week of report cards and student-involved conferences. This means that your child comes with you for your conference time on either Thursday or Friday. There is no "regular school" on Friday. If you have conference times on Friday you come for that time slot only, then your child goes home with you for the rest of the day.
- We are learning about Families in Socials – please send a family picture NOW for our bulletin board. Thanks ☐
- Letter: Yy is for yawn. review letters.
- Bible: 10 Plagues.
- We are continuing to learn the songs for the spring program. Please check the agenda for the song of the week. Please learn the words, your child will learn the tune at school. Practice, Practice, Practice!

Grade One

- I wish you all a restful Spring Break.
- Memory work: Easter program songs. I glued all the verses into your child's agenda including a few on the spring break pages. That's just so you can just move from one song to the next as your child learns them. In other words, if your child knows the verses for this week please move right on to the next week's verse and just keep practicing. The more words they learn, the better. If you think about it keep practicing during Spring Break.
- Luke Borst read 100 times! Well done.
- Bible stories this week: Judges.
- Science: Force and Motion.
- Math: number relationships from 1-100.

Grade Two

- Wow, the last week before spring break! I can feel the excitement in the classroom as the children look forward to having two weeks off. Enjoy your holidays!
- When the children return Mrs. Visscher will be subbing until the Easter long weekend as I will be away.
- The memory work for the Easter concert have all been put in your child's agenda. Please keep practicing the words with your child during spring break so that he or she can become more familiar with these songs.
- There will be no spelling test this week. The children will be tested on the following words the Friday after spring break: what, whip, white, wheel, when, why, while, whisper, which, where, whale, whistle.

Grade Three

- Thanks for talking to your child about proper respect at school. The class has been behaving much better overall. Please remember to have the cookies for the Bethesda fundraiser to school tomorrow – March 2 for the fundraiser on Wednesday, March 3! The students can purchase a cookie and a cup of hot chocolate for \$1.
- Report cards come out this week and I look forward to seeing the student and parent conferences! Also, I hope you all have a relaxing and refreshing March Break.

The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.

- Memory Work: We are going to be focusing on Easter Program songs this week. Please work with your child to memorize the words of the songs that are stapled into their agenda. A new text will be give after the break.
- Bible: Students will be writing a quiz this week, most likely tomorrow (Tuesday). We will start our new unit on The Law.
- Math: Students will be finishing up their task based assessment and then we will review and students will write a quiz to finish the unit before the break.
- LA: Students will be working on stories that describe how certain things came to be about animals. The students understand that these stories are just for fun.
- Socials: Students will continue to work on their research projects. It is my goal to have the paragraphs done by the break, we'll see if the students can achieve this.

Grade Four

- Memory Work: Hy. 19:6 (Genevan Psalter)
- Spelling: Unit 17 (Practise test units 18,19)
- Math: Practise basic math facts including multiplication tables 1 to 12
- Students are continuing to learn how to tell time, estimate how long an activity will take, elapsed time, count and estimate money, make change, and measure capacity and mass. Students will have to know the different units of measurement used to measure mass and capacity (grams, kilograms, millilitres, litres).
- Please continue to look for opportunities to provide authentic measurement experiences at home.
- Reading/Writing/Speaking and Listening: Students will continue to work on their portfolios and practise their presentations. They will continue to practise making inferences. Students are also presenting their stories and working on new ones.
- Bible: Students are learning about Elijah and Ahab this week.
- Art: Students will finish their guided drawings of animals.
- P.E.: Students are learning basketball skills.
- Social Studies: Students are beginning a unit on explorers which will continue after Spring Break.
- Field trip to Fort Langley tomorrow. Thank you to those parents who volunteered to drive.

Grade Five

- Memory work is Ps. 84:1 (BoPr.) for the Easter Concert
- Bible: Jesus confronts the Pharisees during the last week of His life on earth.
- Church History: finishing off the work of John Knox in Scotland
- Writers Workshop: This week the students will be organizing their portfolios for presentation at the Parent-Student conferences.

Grade Six

- Memory: Songs for Easter program
- Bible: Spying out the promised land, wandering in the desert
- Math: Creating and analyzing designs, Test on Thursday – (Transformational geometry)
- Language Arts: Reading- Reading various stories and poems dealing with world geography. Writing- Answering questions from reading selections. Writing friendly letters.
- Socials: Students hope to complete a report about India this week. They are partnered up with several fellow classmates.
- Science: Extreme Environments – traveling in extreme environments.
- Please continue to encourage students to do "Bethesda chores."

Grade Seven

- Bible: the students are completing an assignment focused around a Messiah prophesy from the book of Isaiah; due Wednesday
- Math: solving equations using pictures and algebra
- Language Arts: creating a persuasive ad
- Science: completing an assignment about an alternative energy source; due Thursday
- Socials: the ancient Greek Olympics
- We'll also be completing our portfolios and preparing for the upcoming conferences. I look forward to seeing most of you then, but in case I don't, I hope you have a lovely spring break!