



# ....leaflets



Jan. 30, 2012

## General

- "Hallelujah! Let all creation stand and sing, "Hallelujah!" Fill the earth with songs of worship; Tell the wonders of creation's King." Credo's halls and classrooms are 'alive with the sound of music' lately: in preparation for the February 29 25th anniversary celebration all students are learning this beautiful hymn of praise. You are encouraged to sing it at home with your child/children as well: It will contribute to a splendid rendition on that evening: it will also be terrific when the audience can join right in on the refrain! For your convenience – the lyrics are included /attached to this Leaflets issue.
- On behalf of the staff: heartfelt thanks to Kees VanRhee of BenchMark properties: circumstantially a large number of office supplies, including desks became available and were donated to various schools, including Credo Elementary. Your generosity is gratefully celebrated!
- February 29: did you mark it on your calendar? It is the day of the 25th anniversary celebration of our school! It starts at 7:00! See also the ad in this month's Branches.
- Did you mark March 28 on your calendar: it is the 'Information Technology' evening, organized by your Education Committee. Please plan to attend: your insights, strategies and experiences may benefit many in the community!
- For your information: the skating event the students missed out on due to school closure will be rescheduled
- Calling all long-time members of CCES: In celebration of CCES's 25th anniversary, we would like to have a slide show running before the performance and during the refreshment time on the 29th of February. Please look through your old photo albums for pictures of building the school, special events and day to day activities during the 25 years this school has been running. Please ask parents and grandparents to do the same. If you have digital copies send them (in as high resolution as possible) to Valerie Sikkema at [valerie.sikkema@gmail.com](mailto:valerie.sikkema@gmail.com), or if you have prints, please send them to the school or put them in Valerie's box at church - we will scan them in and return them to you.

## Kindergarten

- Bible: we are finishing up our unit on Esther.
- Letters: Mm is for mighty mountains
- Numbers: 10
- Science: Our bodies
- Next Monday is the hearing/vision screening done by the Public Health unit. Look for an info sheet coming home.

## Grade One

- Memory work for this week is Matthew 22:37-39
- Our Bible stories are about the journey in the desert.
- Scholastic flyers for February have been sent home. Order will go out this week.
- We would like to do some force and motion experiments. . If you have any coarse sand paper, some golf balls, pop bottles and some thick plastic that you no longer need please send them to school. Thanks.
- The grade one students are encouraged to bring things for show and tell that move in interesting ways.

## Grade Two

- Spelling Words: Long -a sounds: brain, change, eight, mail, make, page, paint, pray, range, straight, strange, tame.
- Memory: From the Book of Praise, Psalm 43:3.
- We'll begin Writing Workshop this week. Ask your child about it.

- Bible: Relationship between Saul and David
- In math, we'll continue learning about data and probability, including tallying, bar graphs, pictographs, and gathering data. Have a great week!

#### Grade Three

- Memory work: Hymn 66:1 and 2 due Friday, February 3.
- The Spelling words are due Friday, February 3.
- Bible: Judges - Review
- Reading: Novel study – Chocolate Fever
- Science: Structures and Materials – Review
- Math: Division – beginning with multiplication and division fact families
- P.E.: Jump Rope (in connection to Heart & Stroke fundraiser)
- Art: 3-D drawings
- Grade 3 is doing two Art projects with plain T-shirts. We need one black and one pink or red shirt for each student. If you have a plain shirt or two in these colours, please send them to school. The shirts will be written on and decorated. If you do not have a shirt, please send us your child's shirt size.

#### Grade Four

- Memory work: Creation longs for His return...
- Bible History: Divided Kingdom, Israel- King Ahaziah and Elijah, Elijah and Elisha
- Math: Multiplication and division – Test on Wednesday (Use p. 158-159 for review)
- Language Arts: Reading: Novel study, *Cricket In Times Square*. We are having fun with this book. Hopefully we will finish reading it this week. Writing: Several writing activities which are related to the novel.
- Science: Discovering Sound. What makes noise? Sound – Test on Friday
- Socials: Development of technologies by different aboriginal groups. We focus on how the environment in which God has placed them provides a variety of culture for each group.
- In the coming weeks we hope to make a 3 dimensional model of a First Nations environment. For this each child will need a shoe box. Please have your child bring one as soon as possible. I received a few last week, but many more will be needed. Thanks.

#### Grade Five

- Reading: Fantasy Literature; *The Lion, The Witch and The Wardrobe* by C.S. Lewis
- Science: The Respiratory System - How and why we breathe
- French: Numbers 1 - 31, Quel age as-tu?
- Math: Decimals
- Art: The Human Body
- Bible: Matthew 7: the Sermon on the Mount
- Church: The champion of Geneva
- Writing: Poetic observations on communication.
- Social Studies: Conclusion of unit on 'Canadian Government'.
- Memory Work: stanza 2 of "Creation Sings the Father's Song"

#### Grade Six

- Bible: Israel leaving Egypt and their first taste of freedom
- Memory Work: Exodus 15: 2, 3, 18 due on Wednesday
- Math: Multiplying and dividing decimals
- L.A. Comprehension: Chapters 6-10
- Grammar: all sheets on singular and plural nouns are due on Friday
- Writing: Students will experience why it is important to write carefully and edit their work
- Socials: The real cost of global trade is the last topic of the current unit. The unit project will be introduced and started later in the week
- PE: the final week of skipping – routines will be presented in class on Friday
- Art: drawing from a bird's eye point of view

#### Grade Seven

- This week will be a busy one for us! Here are some of the things we will be doing:
- Bible: looking at the exile of the Ten Tribes; reviewing for a unit test on Friday

- Math: reviewing for test on Wednesday (Circles and Area)
- Writing: biography research notes must be done by Tuesday; begin writing first draft
- Reading: Lit Circle groups will continue reading and discussing their novels
- Socials: gathering info for Ancient Egypt project; many students will begin putting their project together
- Science: chemistry - examining measurable properties; density
- HCE: identifying transferable skills
- Art: creating a city skyline
- Memory: we have been learning Psalm 103:8-12 together; students will be tested on it on Thursday
- \*As you probably know, Grade 7 will take the FSAs in the coming weeks. There are 6 tests altogether. Prior to each test, we will go over a sample or two in order to get the students familiar with the format and procedure. This week I hope to go through samples of the two math assessments.
- \*\*On Tuesday, the class will be kicking off their Stop Littering! campaign. They've done a terrific job preparing all the necessary items for it. Hopefully, it is successful in decreasing the littering at our school.

### Creation Sings the Father's Song

Creation sings the Father's song;  
 He calls the sun to wake the dawn  
 And run the course of day  
 Till evening falls in crimson rays.  
 His fingerprints in flakes of snow,  
 His breath upon this spinning globe,  
 He charts the eagle's flight;  
 Commands the newborn baby's cry.

### CHORUS

Hallelujah! Let all creation stand and sing,  
 "Hallelujah!" Fill the earth with songs of worship;  
 Tell the wonders of creation's King.

Creation gazed upon His face;  
 The ageless One in time's embrace  
 Unveiled the Father's plan  
 Of reconciling God and man.  
 A second Adam walked the earth,  
 Whose blameless life would break the curse,  
 Whose death would set us free  
 To live with Him eternally.

Creation longs for His return,  
 When Christ shall reign upon the earth;  
 The bitter wars that rage  
 Are birth pains of a coming age.  
 When He renews the land and sky,  
 All heav'n will sing and earth reply  
 With one resplendent theme:  
 The glories of our God and King!